

Memo #3

Date: September 30, 2020

To: Members

Re: **Approved Diagnostic Assessment; Early Intervention; OTIP Information**

Approved Diagnostic Assessment

Teachers are to use their own professional judgment to determine which of the approved diagnostic assessments to use, which students will be assessed, the frequency of use, and the appropriate timing of the use of these assessments.

Diagnostic assessments should play an important role in our classrooms and their use needs to continue to direct our teaching and planning. There shall be no arbitrary deadlines for these assessments, however your Principal can request that you share with them any assessment data that you have completed, and they can discuss with you regarding your personal diagnostic assessment plan for your classroom. This might be something to place in your Long-Range Plans.

What Principals can't do, is direct a teacher that they must perform specific assessments, for specific students, by a given date, as this would be contrary to the Diagnostic Assessment understanding in our collective agreement.

The Board approved list of diagnostic assessments for this school year is as follows:

LITERACY	NUMERACY
First Steps Writing/Reading	Numeracy Nets
CASI	Leaps and Bounds
PM Benchmarks	ONAP (Ontario Numeracy Assessment Project)
An Observation Survey for Early Literacy Achievement	Gap Closing - Mathematics Ministry Resource
Running Records	First Steps Mathematics
	MathUp
ESL/ELL/ELD	
Ministry STEP Resources	

New this year: MathUp. Each school will receive a number of copies (based on student enrolment), but schools will have the option to purchase additional copies.

If you are unfamiliar with any of the above resources, you should inform your principal, and appropriate training should be provided.

You can find the information on Employee Connect

Elementary: School Resources > Assessment, Evaluation, and Reporting > Policy Documents > Elementary AER Monographs

Early Intervention

Early Intervention (EI) is a confidential support program offered to you – at no cost – through your LTD plan (OTIP)

Services offered may help prevent, or shorten, the duration of disability claims.

The Board provides the Unit Office – as per our Collective Agreement (Central Terms) – a monthly or bi-monthly report of all teachers that have been absent for 11 consecutive days or more.

The Unit Office will send an email to those members informing them they may be contacted by an EI Rehabilitation Consultant, and attached an EI information booklet.

EI can provide information, treatment resources and funding assistance, in many areas such as: counselling, chiropractic treatment, occupational therapy, and diagnostic tests.

Participation is voluntary.

OTIP Information

Driving for a rideshare or food delivery app company on the side? Make sure you are covered!

If you're looking for a way to make extra cash, signing up to be a driver for a popular rideshare or food delivery app like Uber or Skip the Dishes as a part-time gig can be lucrative. However, it also increases your risk of getting into a car accident. When you spend hours of your day on the road, you're more likely to encounter an unsafe driver or make mistakes due to fatigue. If you do get into an accident, it's important to know if your personal car insurance will cover any damages, the app company provides coverage for its drivers or you need to purchase additional coverage.

Learn more at www.otipinsurance.com/article82

Don't make these 5 common renovation mistakes!

Renovating can make your home or office feel fresh, new and inviting. It's an exciting opportunity to dream about your ideal space and make it a reality. If you're going through the time, effort and expense to renovate, make sure you do it right the first time around by avoiding these five common mistakes.

Learn more at www.otipinsurance.com/article83

If you have any concerns, please contact the Unit office at 705-733-9625 or 1 800 558 4815