



Canadian Teachers' Federation

Fédération canadienne des enseignantes et des enseignants

PROJECT OVERSEAS 2018

Teachers' Action for Teaching

(A joint endeavor by the Canadian Teachers' Federation and its Members to support the professional development projects of partner organizations overseas)

Please note that the application is divided into two sections. A copy of Section A, containing information of a general nature and related to academic background and professional experience, will be sent to the overseas partner organization.

Section B asks for information of a more personal nature and access to it will be restricted to the National Selection Committee, your Team Leader, and to the staff of CTF's International Program.

**FOR APPLICATION INFORMATION, ADDITIONAL REQUIREMENTS,
GO TO CATHOLICTEACHERS.CA > FOR YOUR CAREER > LEADERSHIP OPPORTUNITIES >
[PROJECT OVERSEAS](#)**

DEADLINE FOR APPLICATIONS IS NOVEMBER 1, 2017

Please read the following before applying:

1. All applicants must:
 - be a member of a provincial or territorial teacher organization that supports PO
 - hold a valid teachers' certificate
 - have completed at least five full years of teaching in Canada before the PO assignment commences
 - be a Canadian citizen
 - be in excellent health and able to work in developing country conditions
 - show evidence of flexibility, mature judgment, and a strong willingness to put the team and project needs above personal needs
 - at the time of application, hold a Canadian passport valid for at least until **July 2019**;
note – proof that a passport application has been made will be accepted
2. The travel and living expenses of participants are covered by contributions from CTF Members (provincial or territorial teacher organizations) and the Canadian Teachers' Federation.
3. Travel to the overseas partner country will be arranged by CTF in accordance with the Travel Guidelines established by the Trustees of the CTF Trust Fund. These guidelines state: "THAT, efforts be made to apply the lowest possible airfares for travel associated with PO that are consistent with the objectives of the program." Consequently, CTF will arrange travel by the most direct and most economical route and will purchase, whenever possible, excursion air tickets with the limitations that apply to such tickets.

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President/Présidente **Heather Smith** • Secretary General/Secrétaire générale **Cassandra Hallett DaSilva**
President-Designate/Président désigné **H. Mark Ramsankar**
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4. The commitment to PO is considerable both in and out of the classroom while in the partner country. In addition to long teaching days, you will be expected to participate in activities arranged by the partner organization. These could include social events as well as meetings with the Ministry of Education representatives, the Executive of the partner organization, etc.
5. Because of the nature of the Project, participants are not allowed to be accompanied by friends or family during the Orientation program or during the placement overseas.
6. Participants must accept that a project may be cancelled at the last minute due to unforeseen circumstances. In the event of cancellation, CTF cannot guarantee placement on another team.
7. For budgetary and safety reasons, it is the usual practice that PO participants share accommodation with one or more colleagues.
8. Participants are not permitted to drive a motorized vehicle during their stay abroad. The teachers' organization overseas is usually responsible for providing transportation in connection with the Project. Other necessary transportation will be arranged by the Team Leader.
9. There is considerable benefit to sharing PO experiences upon return to Canada. Participants are encouraged to speak at meetings of their teacher organization, community groups and school, and to participate in appropriate consultations and other events. Participants are also encouraged to write articles about their experiences and submit them for publication wherever possible.
10. PO operates in Africa and the Caribbean and, occasionally, elsewhere. Participants must be prepared to be assigned to any location where there is a CTF Project.
11. CTF is not usually able to confirm the program dates until *after* the teams are formed. Programs usually take place in July and/or August, however, the commitment to PO begins in January for team leaders and in February, as all team members begin working together to prepare workshop materials (via the internet and teleconferences), communicate and collaborate with their assigned co-tutor, conduct research on their country of assignment, etc.
12. For destinations where an entry visa is required, participants will be required to send their valid passport to the designated travel agent in order to secure required visas as early as May. Passports will be returned during the Orientation Program, in July in Ottawa, prior to departure for country of assignment.



Canadian Teachers' Federation

**Fédération canadienne des enseignantes et des
enseignants**

Sponsoring Member Organizations

Association des enseignantes et des enseignants franco-ontariens Phone: 613-244-2336 www.aefo.on.ca	Ontario English Catholic Teachers' Association Phone: 416-925-2493 www.oecta.on.ca
British Columbia Teachers' Federation Phone: 604-871-2283 www.bctf.ca	Prince Edward Island Teachers' Federation Phone: 902-569-4157 www.peitf.com
Elementary Teachers' Federation of Ontario Phone: 416-962-3836 www.etfo.ca	Quebec Provincial Association of Teachers Phone: 514-694-9777 www.qpat-apeq.qc.ca
New Brunswick Teachers' Association Phone: 506-452-8921 www.nbta.ca	Saskatchewan Teachers' Federation Phone: 306-373-1660 www.stf.sk.ca
Newfoundland and Labrador Teachers' Association Phone: 709-726-3223 www.nlta.nl.ca	Syndicat des enseignantes et enseignants du programme francophone de la Colombie-Britannique Phone: 604-871-1865 www.sepfc.com
Northwest Territories Teachers' Association Phone: 867-873-8502 www.nwta.nt.ca	The Alberta Teachers' Association Phone: 780-447-9400 www.teachers.ab.ca
Nova Scotia Teachers Union Phone: 902-477-5621 www.nstu.ca	The Manitoba Teachers' Society Phone: 204-888-7961 www.mbteach.org
Nunavut Teachers' Association Phone: 867-979-0750 www.ntanu.ca	Yukon Teachers' Association Phone: 867-668-6777 www.yta.yk.ca

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Canadian Teachers' Federation

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PROGRAMME INTERNATIONAL de la FCE : Action enseignante pour l'apprentissage

(Une entreprise commune de la Fédération canadienne des enseignantes et des enseignants et de ses organisations Membres pour offrir une aide professionnelle aux enseignantes et enseignants dans des pays en développement.)

Nous vous signalons que le formulaire de demande de participation comporte deux parties. Une copie de la partie A, qui renferme des renseignements généraux et relatifs aux antécédents scolaires et à l'expérience professionnelle, sera envoyée à l'organisation d'accueil outre-mer. La partie B contient des renseignements d'ordre plus personnel, auxquels seuls le Comité national de sélection, votre chef d'équipe et le personnel des Programmes internationaux de la FCE auront accès.

Nous vous prions de lire les notes qui suivent avant de poser votre candidature :

1. Les exigences suivantes s'appliquent à toute personne qui fait demande au Projet outre-mer :
 - être membre d'une organisation provinciale ou territoriale de la profession enseignante qui appuie le PO
 - être titulaire d'un certificat d'aptitude pédagogique reconnu
 - posséder au moins cinq années complète d'expérience de l'enseignement au Canada avant le début de l'affectation outre-mer
 - être de citoyenneté canadienne
 - jouir d'une excellente santé et pouvoir travailler dans les conditions propres aux pays en développement
 - faire preuve de souplesse, de bon jugement et d'une forte volonté de faire passer les besoins de l'équipe et du programme avant ses besoins personnels
 - au moment de la demande, avoir un passeport canadien qui sera valide au moins jusqu'en **juillet 2019** — une preuve qu'une demande de passeport a été faite sera acceptée.
2. Les frais de déplacement et de séjour des volontaires sont couverts par les contributions de la Fédération canadienne des enseignantes et des enseignants (FCE) ainsi que de ces Membres (les organisations provinciales et territoriales de l'enseignement).
3. La FCE fera les arrangements de voyage au pays partenaire conformément aux lignes directrices établies par les fidéicommissaires du Fonds en fiducie de la FCE, qui prévoient ce qui suit : « QUE des efforts soient faits pour choisir les tarifs aériens les moins chers possible pour les voyages qui sont effectués dans le cadre du Projet outre-mer et qui sont conformes aux objectifs de ce programme. » Par conséquent, la FCE choisira l'itinéraire le plus direct et le plus économique et achètera, autant que possible, des billets à tarif excursion aux conditions qui s'appliquent à ces billets.

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4. L'engagement envers le Projet outre-mer est considérable, tant à l'intérieur qu'à l'extérieur de la classe, tout au long du séjour dans le pays partenaire. Outre de longues journées d'enseignement, vous devrez participer à des activités arrangées par l'organisation partenaire, notamment des activités sociales ainsi que des réunions avec les personnes représentant le ministère de l'Éducation et le Comité exécutif de l'organisation partenaire, notamment.
5. Vu la nature du Projet outre-mer, les volontaires n'ont pas le droit d'être accompagnés de membres de leur famille ou d'amis au cours du stage d'orientation ni pendant l'affectation outre-mer.
6. Les volontaires doivent accepter qu'un projet puisse être annulé à la dernière minute en raison de circonstances imprévues. En cas d'annulation, la FCE ne peut pas garantir le placement au sein d'une autre équipe.
7. Pour des raisons de budget et de sécurité, les volontaires du Projet outre-mer partagent normalement un logement avec un ou plusieurs collègues.
8. Il est défendu aux volontaires de conduire des véhicules automobiles pendant leur séjour à l'étranger. Il appartient d'ordinaire à l'organisation d'accueil de fournir le transport se rattachant au programme. Votre chef d'équipe arrangera tout autre transport nécessaire.
9. Il est très profitable de communiquer les expériences vécues dans le cadre du Projet outre-mer une fois de retour au Canada. Nous encourageons les volontaires à parler de leurs expériences à des réunions de leur organisation de l'enseignement, à des groupes communautaires et à l'école, et à participer à des consultations et à d'autres activités pertinentes. Nous les prions également de rédiger des articles au sujet de leurs expériences et de les faire paraître dans des publications chaque fois qu'ils le peuvent.
10. Le Projet outre-mer envoie des équipes en Afrique et dans les Caraïbes et occasionnellement ailleurs. Les volontaires doivent être disposés à accepter une affectation à n'importe quel endroit où un programme de la FCE est offert.
11. La FCE n'est habituellement en mesure de confirmer les dates des programmes qu'après la formation des équipes. Les programmes se déroulent normalement en juillet et en août; toutefois, les tâches relatives au PO débutent en janvier pour les chefs d'équipe and en février afin que tous les membres des équipes commencent à travailler ensemble à préparer les documents des ateliers (au moyen d'Internet et de téléconférences), communiquent et collaborent avec la coïnsctructrice ou le coïnsctructeur qui leur a été assigné, effectuent des recherches sur le pays d'affectation, et ainsi de suite.



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12. Pour les destinations qui nécessitent un visa, dès le mois de mai, les volontaires devront envoyer leur passeport valide à l'agence de voyage désignée afin qu'elle puisse se procurer les visas requis. Les passeports seront retournés aux volontaires pendant le stage d'orientation, avant le départ à destination du pays d'affectation.

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PROJECT OVERSEAS 2018

Teachers' Action for Teaching

APPLICATION

PLEASE LOG ON TO [HTTP://WWW.CATHOLICTEACHERS.CA/FOR-YOUR-CAREER/LEADERSHIP-OPPORTUNITIES/PROJECT-OVERSEAS](http://www.catholicteachers.ca/for-your-career/leadership-opportunities/project-overseas) FOR ADDITIONAL INFORMATION AND REQUIREMENTS FOR PROJECT OVERSEAS.

**COMPLETED APPLICATIONS ARE TO BE SENT TO: project_overseas@oecta.on.ca
c/o OECTA Educational Aid Committee**

DEADLINE: NOVEMBER 1, 2017

LATE APPLICATIONS WILL NOT BE ACCEPTED.

SECTION A: PLEASE TYPE OR PRINT

(Please underline name you go by)	
Name: (First)	(Middle) (Last) Male: <input type="checkbox"/> Female: <input type="checkbox"/>
Name as it appears in Canadian passport:	
Canadian Passport Number: Expiration Date:	
PLEASE ATTACH A PHOTOCOPY OF PAGES 2-3 OF YOUR CANADIAN PASSPORT TO THIS FORM OR PROVIDE PROOF OF YOUR PASSPORT APPLICATION	
Date of birth:	Birthplace (optional):
Home address:	City: Postal Code:
Name of, and distance (km) from, the nearest airport:	
Home phone #:	Cellular/Other:
<u>Preferred</u> e-mail:	Alternate e-mail:
SCHOOL OR INSTITUTION:	
Present Position:	If retired, state month & year:
School/Work Address:	
School Phone #:	Fax:
Please provide the following:	
Date of last day of school in Canada:	
Date on which your school will open in the fall:	
Latest date by which you must arrive home after the assignment:	

Name of applicant: _____

DEVELOPMENT ASSISTANCE PROGRAMS

Have you ever been a participant in CTF's Project Overseas? Yes No

If yes, in what year(s)? _____

In what country(ies)? _____

Are you interested in being a Team Leader? Yes No

NOTE: Whenever possible, we select Team Leaders with prior PO experience. Team Leaders must be available to initiate and facilitate correspondence with and between Team Members, the Overseas Partner Organization and CTF from February to July. We do not recommend you volunteer to be a Team Leader if you will be unavailable for much of that period. Team Leaders are also required to attend a video conference in January, a training session in Ottawa in early April and possibly a debriefing in October.

TEACHING BACKGROUND (Please list beginning with most recent)

SCHOOL AND LOCATION	POSITION (e.g., Teacher, Principal, Dept. Head)	GRADES TAUGHT	SUBJECTS TAUGHT	DATES (YEAR) FROM—TO

SUBJECT PREFERENCES

Bearing in mind that you will be teaching unqualified or under-qualified teachers, content and methodology, what subjects and levels would you feel confident teaching, and in which language(s)?

SUBJECT	PRIMARY	ELEM.	SECONDARY	ENGLISH	FRENCH	OTHER

OTHER RELEVANT WORK OR PROFESSIONAL DEVELOPMENT EXPERIENCE (Please do not list short-term or summer positions)

JOB or WORKSHOP/COURSE TITLE/FOCUS	DATES	CERTIFICATE, WORKING PAPER, ETC. WHERE APPLICABLE	LOCATION

ACADEMIC BACKGROUND (Please list beginning with most recent)

NAME AND LOCATION OF TEACHER TRAINING INSTITUTION, UNIVERSITY	DATES	DEGREE/CERTIFICATE RECEIVED	MAJOR AREA OF STUDY

Name of applicant: _____

AND RECENT SUMMER COURSE (continue on separate page if necessary)			

LEVEL OF LINGUISTIC ABILITY (please circle appropriate choice for each category)

ENGLISH			FRENCH	
Poor/Fair/Good/Excellent	←	ORAL COMPREHENSION	→	Poor/Fair/Good/Excellent
Poor/Fair/Good/Excellent	←	WRITTEN COMPREHENSION	→	Poor/Fair/Good/Excellent
Poor/Fair/Good/Excellent	←	ORAL EXPRESSION	→	Poor/Fair/Good/Excellent
Poor/Fair/Good/Excellent	←	WRITTEN EXPRESSION	→	Poor/Fair/Good/Excellent

LANGUAGE IN WHICH YOU HAVE COMPLETED YOUR STUDIES

Secondary Level: English French Other (specify) _____
 University: English French Other (specify) _____

FIRST LANGUAGE

English French Other (specify) _____

LANGUAGE IN WHICH YOU CAN *COMPETENTLY* TEACH (If you would like to be considered for placement in a francophone country, please respond to the questions on page 5 in French.)

English French Other _____

EXPERIENCE IN ORGANIZATIONS

Outline your involvement in:

Your provincial or territorial teachers' organization:

Other organizations:

Name of applicant: _____

DEVELOPMENT ASSISTANCE PROGRAMS

Have you ever participated in international cooperation programs designed to assist people?

Overseas (specify countries, dates, and nature of program):

In Canada (dates and nature of program):

List any other international and/or intercultural experience you have had, including location(s), dates and duration of the experience(s):

SECTION B

RESPOND BRIEFLY:

a) Why do you wish to participate in Project Overseas?

b) Why do you think you are well suited to such an assignment?

c) What do you see as the responsibilities of Project Overseas team members?

d) What do you hope to achieve/learn as a result of participation in Project Overseas?

e) How will your participation benefit your teacher organization at the school, local and provincial level?

f) In your opinion, what are some of the challenges of participating in PO? How would you cope with these challenges?

g) What do you think the general aims and objectives of an in-service program delivered in partnership with a National Teacher Organization overseas should be?

h) On PO, it is important to put what is best for the project and your team before your own needs and wants. Please provide at least one example of when you have done so in the past:

i) Please describe any experience you have had facilitating workshops/courses:

j) Please describe how you would share what you have learned through PO upon your return to Canada.

RECREATION AND HOBBIES

Do you have any outside interests or activities which you think will enrich your participation in Project Overseas?

HEALTH

How do you appraise your present health? Excellent: Good Fair

If other than "excellent", give details:

Do you have any chronic ailments? Yes No Any physical disability? Yes No

If yes, specify:

List any technical aids (cane, wheelchair, etc.), or accessibility requirements (ramps, grab bars in washrooms, etc.) you need:

List any serious illnesses you have had, giving dates:

List any food allergies and/or dietary restrictions you have:

List any other known allergies or factors that we should be aware of prior to an overseas placement (sensitivity to malaria prevention or other medications, aversion to particular modes of travel, insects, etc.)

Name of applicant: _____

REFERENCES

Please provide the names and addresses of three persons from whom further information may be obtained by the selection committee:

1. Name: _____ Phone: _____
(Present Principal or Superintendent)*
Address: _____

2. Name: _____ Phone: _____
(Executive of your teacher organization)
Address: _____

3. Name: _____ Phone: _____
(Colleague – if possible, a colleague with PO experience)
Address: _____

* If retired, submit most recent Principal or Superintendent and, if appropriate, add the name and address of a reference with current information about your educational involvement.

SCHOOL BOARD OR JURISDICTION

Name of Present School Board or Jurisdiction	
Address:	
Telephone:	Fax:



INTERNATIONAL PROGRAM

PROJECT OVERSEAS 2018

Teachers' Action for Teaching

ACKNOWLEDGEMENT

As a Project Overseas applicant, I understand and accept the following conditions:

INITIALS:

1. I understand that every effort will be made to assign successful applicants in accordance with their skills and experience, but I am also aware that the nature of the requests from partner destination countries may make this impossible. _____
2. I am willing to accept an assignment to any country in which CTF organizes a cooperative project. _____
3. I understand and accept that the assignment may include exposure to risks and the potential to contract diseases not present in Canada, and that medical facilities and services in the country or assignment may not be as accessible or of the same standard as those in Canada. _____
4. I understand that PO is a collaborative team effort and participants are expected to share accommodation, both in Canada and while on assignment overseas. _____
5. I understand that family and friends are not permitted to accompany PO participants during a project, including during the orientation in Ottawa. Furthermore, I understand that PO participants must reside at the assigned team accommodation during the entire program – unless otherwise directed by CTF. _____
6. I attest that I am a Canadian citizen. _____
7. I attest that I will have taught in Canada for five full years before the PO assignment commences. _____
8. I acknowledge that I have provided the personal information in this application form voluntarily to my provincial/territorial teacher organization and to CTF for the purpose of applying as a participant in Project Overseas. Should I be accepted as a participant in Project Overseas, the personal information in this application form will be kept on file at the CTF for the sole use of my involvement in Project Overseas. _____
9. I understand that, if selected, I may be assigned to a region where health facilities may not be of the same standard or as readily accessible as in Canada. _____

Signature: _____

Date: _____

Project Overseas Frequently Asked Questions

Q. *Can I request a preferred country if I am selected?*

A. No. CTF matches educators where they will do the most good, based on various factors such as the needs identified by the partner organization in the country of assignment, the participant's background and areas of expertise.

Q. *Can my spouse/partner accompany me to my country of assignment if I am selected?*

A. No, family members are not allowed to accompany a Project Overseas participant. You may consider meeting your partner after the conclusion of Project Overseas in that country if you wish to travel further.

Q. *My valid passport expires in May 2018, but I cannot renew it right now as I will need it to travel in a few weeks' time.*

A. If you are selected for Project Overseas, bring any travel plans during the months of March – July to the attention of CTF as soon as possible. CTF and the travel consultant will work with participants regarding passport renewal, obtaining visas and other travel arrangements.

Q. *Do I need a doctor's note for my application to be complete?*

A. No, you are no longer required to include a doctor's note for the CTF application; however, medical disclosure is required on the application and is for information that may assist CTF in working with you for safety and health purposes.

Q. *Can I apply again if I am accepted into Project Overseas?*

A. CTF often assigns returning Project Overseas participants and draws Team Leaders from the pool of experienced participants.

Q. *How many years in a row can I participate?*

A. This is determined by your provincial organization.

Q. *Is there training before I go overseas?*

A. Yes, From February to June you will work with a Team Leader and the rest of your team, with periodic input from CTF. Also, CTF provides workshops as part of an Orientation for Project Overseas participants in Ottawa the first week in July, before your assignment starts. Following your assignment, CTF will contact you with a "Welcome Home" package.

Q. *If I am selected and approved by my provincial organization, when will I get a confirmation from CTF that I have been selected for an assignment?*

A. Applicants that CTF has selected for assignment will be informed of their country of assignment in mid-January. You will be contacted by your Team Leader in early February and will begin working with your team in preparation for the assignment

Q. *What happens if I have to drop out at any point in the process?*

A. Emergencies happen. If there is a situation that arises that could cause you to drop out, please let CTF or your team leader know immediately. In some cases they can work with you and make minor adjustments to accommodate a situation. If you have to drop out, please contact your provincial organization and CTF as soon as possible.

Q. *Do I need to have my vaccinations up-to-date before I can travel abroad?*

A. Yes. CTF will let you know what to do to take care of this well in advance of your travel date.

Q. *Can I apply if I do not have international travel or work experience?*

A. Yes, members can apply without international experience.

PROJECT OVERSEAS 2018

Teachers' Action for Teaching

PROJECT OVERSEAS (PO) is a joint endeavor of the Canadian Teachers' Federation (CTF) and its Member organizations to support overseas partners in developing countries as they deliver professional services to teachers.

Since 1962, Project Overseas has assisted teacher organizations in over fifty countries in Africa, Asia and the Pacific, and the Caribbean. PO currently places almost 60 volunteers in approximately twelve countries every July and August. Financial assistance is provided by the Canadian Teachers' Federation and its provincial and territorial teacher organizations.



Jeux coopératifs en Haïti — PO 2016

PROJECT OVERSEAS COUNTRIES

Successful applicants can expect to work with colleagues and co-tutors in developing countries such as: Burkina Faso, Dominica, Ghana, Guyana, Haiti, St. Vincent and the Grenadines, Sierra Leone, Togo, and Uganda.

TERMS OF THE ASSIGNMENT

- Volunteers must be prepared to be assigned to any location where there is a CTF project.
- Volunteers must be prepared to devote their time during the months of July and/or August.
- Volunteers can expect to work hard both in and out of the classroom and collaborate with a local co-tutor.
- It is not possible for family members to accompany the participant.
- Each volunteer teacher is a member of a team, which is usually led by an experienced Project Overseas participant.
- It is usual practice for volunteers to share living accommodations with other PO volunteers.
- The volunteer teacher does not receive a salary, but travel and basic living expenses are paid by CTF.

MAIN OBJECTIVES OF THE PROGRAM

Project Overseas is a key part of CTF's International and Social Justice Program. Through the "Teachers' Action for Learning", it focuses on *Teachers' Action for*:

- **Teaching.** Canadian teachers work as co-tutors with colleagues overseas to strengthen teacher competence through in-service courses.
- **Teacher Organizations.** The program assists overseas teacher organizations as they strengthen their capacity to provide professional services to members.
- **Gender Equality.** All PO programs address gender equality for teachers, assist in the development of girl-friendly school environments and work to eliminate school based gender violence.

PO promotes understanding and goodwill among teachers and is often an integral part of long term projects that strengthen quality, publicly funded education.



Canadian volunteers and Ghanaian co-tutors in a PO planning meeting — PO 2016

SELECTION OF PARTICIPANTS

Applications are received and reviewed by CTF Member organizations in early fall. Endorsed applications are forwarded to the CTF National Selection Committee.

The National Selection Committee chooses applicants on the basis of advice from Member organizations and the expressed needs of the overseas teacher organizations. Successful applicants are notified of their assignments in January.

IN-SERVICE SUBJECTS

Courses cover a wide range of subjects as requested by the overseas partner organization such as:

- Child-Friendly Schools (Gender Equality, Peace Education, Safety & Security);
- Teaching Methods (Inclusive Education, Action Research, Classroom Management, Preparation of Lesson and Teaching Aids, Audio-Visual Techniques);
- Core Subjects (Mathematics, English, French, Sciences);
- Instructional Leadership
- Literacy and Numeracy;
- Social Sciences (Family Education, Geography, Library Service, Psychology, Social Studies);
- Education Administration (Leadership Concepts, Decision-Making, Role of Section Head);
- Teacher Union Education;
- Complementary Subjects (Drama, Music, Nutrition, Computer Science, Physical Education and others);
- In Haiti, it is important to have francophone teachers familiar with outcome based learning.

ABOUT THE CANADIAN TEACHERS' FEDERATION

The Canadian Teachers' Federation is a national organization of seventeen Member organizations (15 Members, one Affiliate Member and one Associate Member) with a total membership of nearly 232,000 elementary and secondary teachers. At the inter-provincial, national and international levels, the Federation speaks out to promote and protect the interests of teachers. CTF is a member of Education International (EI).

PLEASE VISIT THE CANADIAN TEACHERS' FEDERATION WEBSITE AT www.ctf-fce.ca FOR MORE INFORMATION

SPONSORING TEACHER ORGANIZATIONS

Association des enseignantes et des enseignants franco-ontariens

British Columbia Teachers' Federation

Elementary Teachers' Federation of Ontario

New Brunswick Teachers' Association

Newfoundland and Labrador Teachers' Association

Northwest Territories Teachers' Association

Nova Scotia Teachers Union

Nunavut Teachers' Association

Ontario English Catholic Teachers' Association

Prince Edward Island Teachers' Federation

Quebec Provincial Association of Teachers

Saskatchewan Teachers' Federation

Syndicat des enseignantes et enseignants du programme francophone de la Colombie-Britannique

The Alberta Teachers' Association

The Manitoba Teachers' Society

Yukon Teachers' Association

BASIC REQUIREMENTS FOR PARTICIPATION

Applications are welcome from any Canadian teacher who is a member of a provincial or territorial teacher organization which sponsors PO, and meets the following requirements:

- Possesses an appropriate teachers' certificate with a minimum of five full years teaching experience in Canada;
- Is a Canadian citizen with a valid passport;
- Has excellent health and is able to work in developing country conditions;
- Shows evidence of flexibility, mature judgment;
- Is a team player.

The more I worked within the parameters of the PO model, the more impressed I was with the philosophy and organization upon which PO is built. I was so proud of the work our team did in Masaka Uganda. We had a strong, cohesive, hard-working team that worked well together and formed lasting friendships. By the time we left, I truly had a sense that this project had created positive and sustainable change.

Canadian Participant, PO 2016

HOW TO APPLY FOR PARTICIPATION IN PROJECT OVERSEAS

Teachers wishing to apply for the CTF Project Overseas program can obtain application forms, additional requirements, and specific deadline information from their provincial/territorial teacher organization.

PROJECT OVERSEAS 2018

Teachers' Action for Teaching

Volunteer for Project Overseas with the Canadian Teachers' Federation!

Are you ready for something more in your professional life?
Are you looking for a larger, more global view of education?
As a teacher, do you feel you have more to offer, and more to learn?
Are you ready for a personal and professional adventure?

If yes, Project Overseas (PO) might be for you!

CTF seeks English and French-speaking Canadian teachers at the primary, elementary, and secondary levels who are interested in volunteering to offer in-services in a wide-range of subjects in countries throughout Africa and the Caribbean. Many current projects include literacy acquisition, gender equality, special education and peace education as well as the core subject areas of English, Math, Science and Social Studies, within a child-centred methodology

Each year, close to 60 Canadian teachers are chosen to volunteer on CTF's Project Overseas. On PO, Canadian teachers give their time and talent to offer professional development in-service programs in partnership with teacher organizations in developing countries. Based on requests from CTF's partners overseas, teams of Canadian teachers are formed in January and in-service projects take place in July and August.

Application criteria include:

- be a member of a provincial or territorial teacher organization that supports PO
- hold a valid teachers' certificate
- have completed at least five full years of teaching in Canada by July 2018
- be a Canadian citizen
- be in excellent health and able to work in developing country conditions
- show evidence of flexibility, mature judgment, skills and a strong willingness to put the team and project needs above personal needs
- hold a Canadian passport valid until at least ~~March~~ **July 2019**, (proof that a passport application has been made will be accepted)

PO is a volunteer experience. Administrative, travel, and living expenses are borne by CTF and provincial and territorial teachers' organizations that are CTF members. No salaries or honoraria are paid to participants in PO, sponsors do not cover costs associated with substitute teachers or release time, and no family or friends are permitted during pre-departure orientation or overseas programs.

Application forms and further information are available at www.ctf-fce.ca

APPLICATIONS NEED TO BE COMPLETED IN THE EARLY FALL OF 2017. PLEASE GO TO CATHOLICTEACHERS.CA FOR SUBMISSION DEADLINE AND ADDITIONAL REQUIREMENTS.



Canadian Teachers' Federation
Fédération canadienne des enseignantes et des enseignants

CTF's International Program: *Teachers' Action for Learning*



PROJECT OVERSEAS 2018

Teachers' Action for Teaching

VOLUNTEER OVERSEAS WITH CTF!

Are you ready for something more in your professional life?
Are you looking for a larger, more global view of education?
As a teacher, do you feel you have more to offer, and more to learn?
Are you ready for a personal and professional adventure?

If yes, Project Overseas (PO) might be for you!

CTF needs English and French-speaking Canadian teachers who are interested in volunteering during July and August to offer in-services in a wide range of subjects and levels, in various developing countries.



Jeux coopératifs entre les stagiaires haïtiens
PO 2016



Canadian volunteers and Ghanaian co-tutors in PO
planning meeting — PO 2016



Application criteria include:

- Membership in a provincial or territorial teacher organization that supports PO
- At least five full years teaching in Canada by program start
- Canadian citizenship
- Excellent health and ability to work in developing country conditions
- Flexibility, mature judgment, and a strong willingness to put a team and project's needs above personal needs

PO is a volunteer experience. Administrative, travel, and living expenses are borne by CTF, provincial and territorial teachers' organizations (which are CTF members). No salaries or honoraria are paid.

**APPLICATIONS ARE ACCEPTED EACH FALL AT CTF MEMBER ORGANIZATIONS.
PLEASE GO TO CATHOLICTEACHERS.CA FOR THE
SUBMISSION DEADLINE AND APPLICATION DETAILS.**

Application forms and further information are also available at www.ctf-fce.ca

CTF'S INTERNATIONAL PROGRAM: *Teachers' Action for Learning*