

Memo #19

Date: January 9, 2017

To: Executive/Members

Re: **Reporting Resources for Kindergarten Teachers**

Reporting Resources for Kindergarten Teachers

As the fall progress report period wrapped up, Kindergarten Teacher's immediately turned their mind to the anticipated use of the new Communication of Learning Templates found in Growing Success: The Kindergarten Addendum. There are lots of questions surrounding the new templates and boards are at various stages of template development and implementation.

Within the Growing Success Kindergarten Addendum there is clear direction about completing the Communication of Learning Templates. Growing Success asks "educators to provide clear descriptions, including anecdotal comments, about the child's learning and growth in relation to the overall expectations in each of the four frames." Further directing that "comments about the child's learning should be entered using a font that is clear, in a size that is easy to read." (GSKA, p.15). **An Educator's Guide to Communicating with Parents about Children's Learning**, has now been released. This guide outlines clearly all of the expectations pertaining to completing the comment section of each frame and provides additional distinct sample comments, for teacher reference. The Introduction outlines clearly what is required, of teachers when completing the Communication of Learning Template, namely:

- use personalized, clear, precise, and meaningful language that parents can understand;
- provide essential information that enables parents to be partners in their child's learning;
- focus on key learning; growth in learning; and possible next steps in learning. (Educator's Guide, pg.3)

To assist teachers to communicate to parents the key learning, growth in learning and next steps in learning, some additional key resources are attached to this memo.

1. Ministry Sample Comments, provided at fall training session, to communicate about learning to parents
2. The Overall Expectations in the Kindergarten Program, by Frame
3. The Kindergarten Program: Overall Expectations & Conceptual Understandings. This may be useful to inform the next steps in the student's learning.
4. Where to Find Kindergarten Support Materials

OECTA has also created two iBooks pertaining to Kindergarten found at www.catholicteachers.ca under the Classroom Resources section. One iBook, entitled Lifting Learning Pedagogical Documentation, (Appendix D) has some Developmentally Appropriate Planning Guides which may also be of assistance to teachers when they are commenting about next steps learning.

**If you have any concerns, please contact the Unit office at 705-733-9625 or 1 800 558 4815
Thank you for sharing this information with OECTA members.**