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To: All Secondary Teachers
From: Allyn Janicki

Wednesday March 27th 2019
Memo #17

Local Impact: Ministry of Education March Break Announcements

The announcements that the Ministry made March 15th will heavily impact secondary students, schools and teachers.

Mandatory e-learning

Also part of the March 15th announcements was mandatory e-learning for all secondary students in Ontario effective 2020/21. The announcement specified four mandatory e-learning courses, that would be offered centrally with a class enrollment of 35 students. Some concerns regarding this announcement:

- Not all students are suited for e-learning
- Access to technology and technology infrastructure
- What courses are being offered and who is delivering them? What will be the impact on e-learning offerings locally? Face to face teacher jobs could be at risk.
- Privatization of education—does delivered centrally imply this will be the domain of a private entity?

28:1 and Staffing:

Simply, there will be fewer jobs for teachers, both permanent and occasional. This announcement will result in the scarcity of employment opportunities—province wide.

Rally for Education: Saturday April 6th



Buses have been arranged by the union affiliates in Simcoe County. Click [here](#) to register for a seat on the bus.

Professional Development: Local



Digital Assessment Strategies

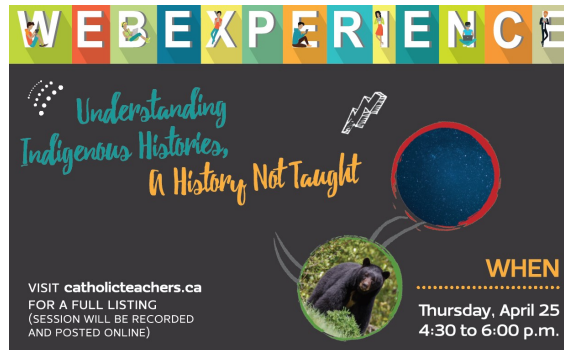
April 30th, 1-3:30 pm at the unit office.

See the flyer [here](#) for more details and to register.

Space is limited!

Professional Development: Provincial

OECTA's Professional Development Department is facilitating a new series of WebExperiences that focus on Indigenous Education. A two part introductory session focuses on deepening teacher understanding of Indigenous peoples, cultures and experiences. Currently scheduled sessions include:



Understanding Indigenous Histories, A History Not Taught
Thursday April 25, 2019
4:30 pm – 6:00 pm

Understanding Indigenous Histories, Digging Deeper
Thursday May 9, 2019
4:30 pm – 6:00 pm

[Registration](#) is open and space is limited. All WebExperience sessions will be recorded and available on the provincial website for future on-demand viewing.

New Indigenous Education WebExperiences that focus on curriculum connections and classroom application will be scheduled in the coming months. Stay connected to the provincial website <http://www.catholicteachers.ca/For-Your-Classroom/WebEXPERIENCE/Indigenous-Education> to view an up to date list of Indigenous Education WebExperiences.

Annual Offence Declaration:

Earlier this week you would have received an email prompting you to complete your Annual Offence Declaration. This must be complete by April 12th 2019. You can complete this on [e-serve](#), using your employee number the password you use to access your electronic paystub.

If members are on leave, they would have received a letter to their home address providing instructions on how to complete the AOD process.

Tips from OTIP:



How to Save Money on Home and Auto Insurance

Are you paying more than you need to for your home



...and auto insurance? There are a number of factors than can reduce the cost of your insurance, some of which could save you hundreds of dollars.

Visit www.otipinsurance.com/article37 to discover home and auto insurance savings and discount options that you may be eligible for.

Cuts Hurt Kids!

OECTA Provincial has a [web page](#) dedicated to how the proposed cuts hurt kids. Bookmark this page in your browser so that you can be informed over the coming weeks and months.



Staying Informed

Over the coming weeks I am visiting our schools over the lunch period specifically to get people connected to OECTASM. The dates are as follows:

March 28th St. Domenic
April 2nd St. Thomas Aquinas
April 3rd St. Joseph's
April 5th St. Joan of Arc
April 11th St. Theresa's

April 12th Jean Vanier
April 16th Holy Trinity
April 17th Patrick Fogarty
April 18th St. Peter's

In order to ensure you are an informed member consider subscribing to, downloading or bookmarking the following (hyperlinks embedded in graphics):



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